

# Ba Political 2nd Sem Question Paper Kuk

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## **Political Parties and Party Systems**

Ajay K Mehra  
2003-06-23 This comprehensive textbook outlines and illuminates the main theories of political parties and party systems. Applying these theoretical approaches to British party politics, Moshe Maor covers all the key subjects of study including: \* classification of party definitions \* party systems change \* party institutionalization \* cohesion and dissent \* intraparty

conflicts and legislative bargaining \* multiparty electoral competition Maor's study highlights the importance of the intraparty arena and actors in understanding the shape and behaviour of political parties, pr.

*Defence Without Drift*

Pattadakal Venkanna

Raghavendra Rao 1970

## **Education, & no education**

Mrs. M'leod 1822

[From a Culture of Violence to a Culture of Peace](#) Unesco 1996

Through this volume, UNESCO

aims to further reflection on the major changes facing the international community today: how to replace the existing culture of violence with a culture of peace. The text presents contributions by eminent peace researchers, philosophers, jurists and educators on the multiple facets of a culture of peace. The contributors underline the universal nature of a culture of peace - some delve into its very concept, others analyze the manner in which it is achieved, while others concentrate on the global endeavour to which UNESCO is dedicated.

**Environmental Science** Y.K.

Singh 2006-01-01

*Learning Styles Questionnaire*

Peter Honey 2006-04-01

**Pre-Service and In-Service Teacher Education:**

**Concepts, Methodologies, Tools, and Applications**

Management Association,

Information Resources

2018-11-02

As with any industry, the education sector goes through frequent changes due to modern technological advancements. It is every

educator's duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom. **Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications** explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. It also emphasizes the growing role of technology in teacher skill development and training as well as key pedagogical developments and methods. Highlighting a range of topics such as teacher preparation programs, teaching standards, and fieldwork and practicum experiences, this multi-volume book is designed for pre-service teachers, teacher educators, researchers, professionals, and academics in the education field.

**Descriptive English SP**

Bakshi 2019-06-04 A number of national level examinations like IAS Mains, State PCS, IES, IFS, etc. check the English language aptitude of

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candidates with a compulsory English language paper. This book has been designed for such examinations which assess the English language abilities in detail. The present book covering English Language in descriptive nature has been divided into four parts namely Writing Skills, Comprehension Skills, Grammar Skills & Verbal Skills. Part A has been further divide into Essay Writing, Expansion Writing, Report Writing, Precis Writing and Letter Writing. The Verbal Skills section covers Paronyms & Homonyms, One Word Substitutions, Synonyms & Antonyms, Phrasel Verbs, etc. whereas the Grammar Skills section covers The Function of Tenses, Voice, Narration, Synthesis, Prepositions, etc. Each chapter in the book contains detailed theory including a number of sample examples in a simple & easier way to understand the topics well. Workbook Exercises have been provided in between the chapters for Part B, C & D to help aspirants practice the

concepts discussed in each chapter. Answers for all the questions have been given at the end of the section. As the book covers varied aspects of English language, it for sure will help aspirants score high in the upcoming national and state level competitive and recruitment examinations.

**Politics in India** Sudipta Kaviraj 1999 This volume brings together papers by eminent scholars analyzing the sociological bases of Indian politics. It focuses on the relationship modern politics has with changes in caste structure, religious communities, and other types of identity.

**Zélinde, comédie** Jean Donneau de Visé 1668

*Principles Of Agronomy* S. R. Reddy 2007-01-01

Use of Computers &

Multimedia in Education T. M. Srinivasan 2002-01-01 In India, The Use Of Computers In Schools For Educational Purposes Began Very Late. Nowadays, We Find Every Good School Is Equipped With Computers For Educating

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Children. Teachers And Students Can Use Computers In Many Ways, For Teaching The Use Of Computers, Assessing Various Data Banks, Viewing Films, Listening To Music And Browsing The Internet. But It Is The Compact Disc Revolution Which Has Influenced The Use Of Computers In Schools In A Big Way. Various Films On Natural Life/Wildlife, Geography, History, Science And Encyclopaedias Are Available With Brilliant Pictures And Sounds And Commentaries On Cds. In This Book, A Detailed Study Has Been Made On The Use Of Computers And Multimedia In Education. Section I Has Three Chapters: Forerunners To Computers In Education, Cd-Rom Compact Disc-Read Only Memory And Current Uses Of Computers In Education. The General Use Of Computers And Multimedia Has Also Been Described. Section Ii Has Five Chapters: Interactive Multimedia Development, Educational Considerations, A Model For Imm Production, Multimedia

Development, Evaluation And Implementation. A Brief Model Of Interactive Multimedia Programme Production And Its Evaluation And Implementation Has Also Been Presented. As Is Evident, These Chapters Broaden The Use Of Computers And Multimedia In Educating Children In A Big Way. This Book Has Been Prepared Keeping In Mind The Needs And Requirements Of Teachers, Educators, Educational Administrators And Students Using Computers And Multimedia As Tools For Learning. It Is Hoped That This Book Will Fill A Lacuna In This Field.

*Educational Systems of Africa*  
Martena Tenney Sasnett 1967

*Alberuni's India* Muḥammad  
ibn Aḥmad Birūnī 1910

**UNESCO and a Culture of**

**Peace** Unesco 1997 Since UNESCO launched its Culture of Peace Programme, it has helped mobilize people from all walks of life and from all continents to support the transformation from a culture of war and violence to a culture of peace. This is a report of the

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Programme's actions.  
Teaching Of Mathematics Dr.  
Anice James  
One Hundred Years of Famous  
Pages from the New York  
Times, 1851-1951 1951  
**Issues in Teaching,  
Learning and Testing  
Speaking in a Second  
Language** Mirosław Pawlak  
2014-11-13 The volume  
constitutes a state-of-the-art  
account of issues related to  
teaching, learning and testing  
speaking in a second language.  
It brings together contributions  
by Polish and international  
scholars which seek to create  
links between theory, research  
and classroom practice, report  
the findings of studies  
investigating the impact of  
linguistic, cognitive and  
affective factors on the  
development and use of  
speaking skills, and provide  
concrete pedagogic proposals  
for instruction and assessment  
in this area. As such, the book  
will be of interest not only to  
second language acquisition  
theorists and researchers, but  
also to foreign language  
teachers willing to enhance the

quality of speaking instruction  
in their classrooms.

**Western Political Thought:  
from Plato to Marx** Amal  
Kumar Mukhopadhyay 1988  
*Goods and Services Tax  
(G.S.T.)* Dr. H.C. Mehrotra,  
Prof. V.P. Agarwal 2020-07-01  
About the Goods and Services  
Tax Book: The law stated in  
this book is as amended up to  
June 2020. Most authentic, up-  
to-date, and comprehensive  
textbook on GST. The book  
covers all topics of the syllabi  
of various universities for  
undergraduate and  
postgraduate courses. In the  
present revised edition almost  
all the chapters have been  
thoroughly revised and  
updated and a chapter on  
Payment and Refund of Tax  
(with TDS and TCS) has been  
completely rewritten. At the  
end of each chapter large  
number of MCQ and Short  
Questions (Over 300 in  
number) with Ans. have been  
given which enables students  
to learn faster. This unique  
feature will serve as the  
backbone in understanding the  
whole chapter. Law relating to

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GST has been discussed thoroughly in easy language and in a lucid style. The questions asked in recent university examinations have been incorporated in the book. Every chapter contains a complete explanation of the topic with suitable examples and, where necessary, followed by graded solved illustrations and questions for practice with Ans.

### **CREATING AN INCLUSIVE SCHOOL** MANGAL, S. K.

2019-07-01 With the proclamation of human rights and impact of the philosophy of humanism, there has been a worldwide call for providing humane treatment to the disabled and putting an end to their isolation. Written in the same context, the book developed as per the issued directives of NCTE equips its readers with the knowledge, understanding, skills, interests and attitude needed for working in the inclusive schools. It acquaints them with all the essentials related to the nature of the different types of disabilities or impairments,

diversities and exceptionalities of the children belonging to an inclusive school, the need and means of introducing the required adaptations in the environmental conditions, curriculum, teaching-learning strategies, teaching-learning aids and equipment, methods of assessing the progress of the diverse children, and likewise so many other things and requirements for fulfilling their responsibilities towards the diverse children in the inclusive set-up of the school. It is primarily designed for the students of secondary and elementary teacher education (B.Ed., B.El. Ed., D.Ed.) of the teacher training institutes. **KEY FEATURES** • Full coverage of the current syllabi prescribed for B. Ed., B. El. Ed. and D. Ed. in a user-friendly language • Comprehensive description of the various aspects of inclusive education and children with special needs (CWSN) such as historical perspectives to disability and inclusive education, needed pedagogical and assessment approaches for CWSN, educational provisions

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for the disabled at national and international levels, and so forth • Inclusion of recent topics such as learning styles in the context of different types of disabilities and CWSN, forms of exclusions on various grounds including disabilities in Indian education, approaches and models of inclusion, individual education programme, assistive and adaptive technologies, and so on • Comprises chapter-end summary for quick glance of the concepts TARGET AUDIENCE • B.Ed. • B. El. Ed. • D.Ed.

*Teaching Of Commerce: A Practical Approach, 2E* J C Aggarwal 2009-11 This Book Has Been A Favourite With Students And Teachers Alike Since It Was First Published In 1996. It Makes A Comprehensive And Critical Exposition Of All Facets Of Teaching Commerce. It Essentially Offers A Learner-Oriented Text, Whereas The Approach Is Strictly Utilitarian So It Serves As A Reliable Guide In The Classroom, And Provides Practical Suggestions

For Making The Teaching-Learning Process Effective, Inspirational And Interesting. To Make The Subject Interesting, The Text Has Been Suitably Supplemented With Diagrams, Figures And Tables. By Virtue Of Its Extensive And In-Depth Coverage Of The Subject The Book Has Been Useful To Students Preparing For Teacher Training Courses, Not Only In India But Also In The Middle-East And South-East Asian Countries. It Has Also Served As A Reliable Handbook For In-Service Teachers. Revision Of The Book Became Necessary Following The Changes In The Syllabus In Accordance With The National Curriculum Framework 2005. Thus, Chapters On Suggestive Lesson Plans In Accountancy, Pedagogic Analysis Of The Subject, And Multiple Choice Questions Have Been Included For The Second Edition. *National Union Catalog* 1978 Includes entries for maps and atlases.

*Legal Aptitude and Legal Reasoning for the CLAT and LLB Examinations*

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**Professional Ethics and Human Values** A. Alavudeen 2008

**A History of Political Theory**

George Holland Sabine 1966

*CHILDHOOD AND GROWING*

*UP* MANGAL, S. K. 2019-05-01

The book, with comprehensive and practicable coverage, acquaints its readers with thorough knowledge and skills to help the growing children in their proper growth and development enabling them to reach the limit of their excellence on one hand, and instilling in them the sense of responsibility towards their society and nation on the other hand. It dwells on the essential topics such as nature of the process of growth and development going on at the various ages and developmental stages of children, their developmental needs and characteristics, individual differences and diversities existing among them, development of various abilities and capacities like intelligence, creativity, and overall personality characteristics, nature of the

age-linked behavioural problems, adjustment and mental health, parenting styles, and methods of dealing with the behavioural problems, adjustment, and stressful conditions of the developing children. The text equips the readers with all what is in demand for helping the developing children at this juncture of rapid industrialisation, globalisation, urbanisation, modernisation and economic change. It is primarily designed for the undergraduate students of education and elementary education. **KEY FEATURES** • Incorporates quite advanced topics such as emotional intelligence, use of reflective journals, anecdotal records and narratives as method of understanding child's behaviour, and so on • Includes detailed discussion of theories of child development, theories of learning, theories of intelligence, theories of achievement motivation, theories of creativity, and theories of personality • Offers engaging language and user-

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- friendly mode of discussion •
- Adequately illustrated with examples, figures and tables •
- Comprises chapter-end summary for quick glance of the concepts.

*Company Law and Auditing*  
**ASSESSMENT FOR**

**LEARNING** MANGAL, S. K.

2019-05-01 The book is a rich source of information relevant to the field of assessment and learning. It describes various techniques and methods for evaluating the potential, ability, interest and attitude of learners for understanding the ways to further build up the pyramid of their learning. It covers exhaustive information inclusive of that required for the compulsory paper "Assessment for Learning" introduced in the curriculum of B.Ed. course of various Indian universities in accordance with the guidelines of National Council for Teacher Education (NCTE). It discusses Revised Bloom's Taxonomy of Instructional Objectives, the Construction and Standardisation of Achievement and Diagnostic

Tests, Policy Perspective on Examination and Assessment, latest Assessment Tools and Devices such as Portfolio Assessment. Besides, it describes the development and use of Rubrics, Emerging Trends and Assessment Practices such as Computer-based online examination, Examination on demand, Open-book examination, and Choice-based credit system, and Statistical means and ways of analysing and interpreting students' performances. **KEY FEATURES** • Full coverage of syllabi of all the Indian universities • Diligently arranged chapters for the sequential learning • Comprehensive explanation with illustrative examples • Explicit figures, tables and diagrams for easy interpretation • Chapter-end summary for quick recapitulation

**Data Presentation / Interpretation** H. Keller  
2019-07-22

**Computer-Aided Drug Design** Dev Bukhsh Singh  
2020-10-09 This book provides

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up-to-date information on bioinformatics tools for the discovery and development of new drug molecules. It discusses a range of computational applications, including three-dimensional modeling of protein structures, protein-ligand docking, and molecular dynamics simulation of protein-ligand complexes for identifying desirable drug candidates. It also explores computational approaches for identifying potential drug targets and for pharmacophore modeling. Moreover, it presents structure- and ligand-based drug design tools to optimize known drugs and guide the design of new molecules. The book also describes methods for identifying small-molecule binding pockets in proteins, and summarizes the databases used to explore the essential properties of drugs, drug-like small molecules and their targets. In addition, the book highlights various tools to predict the absorption, distribution, metabolism, excretion (ADME) and toxicity

(T) of potential drug candidates. Lastly, it reviews in silico tools that can facilitate vaccine design and discusses their limitations.

Corporate Accounting R.L. Gupta 2021-07-19 The 14th Revised Edition of the book "Corporate Accounting" includes the provision of the Companies Act, 2013, SEBI rules and regulations and Accounting Standards, wherever applicable. The whole book has been updated and corrections made wherever required. Theory and accounting treatment has been revised as per Accounting Standards - 4 (Revised) and Companies (Amendment) Act, 2019. Each aspect of a chapter has been discussed in detail in order to meet the requirements of the syllabus prescribed by different universities and professional institutes. Salient Features of the Book The following features are worth nothing in the present text: • The illustrations and assignment material has been made to conform to the requirements of Schedule III of

the Companies Act, 2013. The relevant problems/ solutions has also been revised. • The revised revision of Paragraph 14 of Accounting Standards — 4 concerning Financial Statements regarding Proposed final dividend has been incorporated at relevant pages and the illustrations amended accordingly. • The relevant provisions of Ind AS — 7: Statements of Cash Flows dealing with Bank Overdraft and Proposed Dividend have also been taken care of in this book. • In the chapter of Redemption of Debentures, the treatment of interest on Debenture Redemption Funds Investments or Profit (or Loss) on the sale of DRFI have been also summerised in the chapter. • All chapters have been revised and udapted. Problem of each chapter have been suitably graded and edited to include questions of topical interest. We are confident that the book in its revised form will be more useful for B.Com (Pass and Hons.), M.Com, M.B.A., C.A., I.P.C.E, C.A.(Final), I.C.M.A.

(Stage II) and Company Secretaries (Executive Programme) Examinations. Elements of Public Administration James W. Fesler 2007-03 PREFACE. THE Author of this very practical treatise on Scotch Loch - Fishing desires clearly that it may be of use to all who had it. He does not pretend to have written anything new, but to have attempted to put what he has to say in as readable a form as possible. Everything in the way of the history and habits of fish has been studiously avoided, and technicalities have been used as sparingly as possible. The writing of this book has afforded him pleasure in his leisure moments, and that pleasure would be much increased if he knew that the perusal of it would create any bond of sympathy between himself and the angling community in general. This section is interleaved with blank shects for the readers notes. The Author need hardly say that any suggestions addressed to the case of the publishers, will meet with

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consideration in a future edition. We do not pretend to write or enlarge upon a new subject. Much has been said and written-and well said and written too on the art of fishing but loch-fishing has been rather looked upon as a second-rate performance, and to dispel this idea is one of the objects for which this present treatise has been written. Far be it from us to say anything against fishing, lawfully practised in any form but many pent up in our large towns will bear us out when we say that, on the whole, a days loch-fishing is the most convenient. One great matter is, that the loch-fisher is dependent on nothing but enough wind to curl the water, -and on a large loch it is very seldom that a dead calm prevails all day, -and can make his arrangements for a day, weeks beforehand whereas the stream-fisher is dependent for a good take on the state of the water and however pleasant and easy it may be for one living near the banks of a good trout stream or river, it is quite another matter

to arrange for a days river-fishing, if one is looking forward to a holiday at a date some weeks ahead. Providence may favour the expectant angler with a good day, and the water in order but experience has taught most of us that the good days are in the minority, and that, as is the case with our rapid running streams, - such as many of our northern streams are, -the water is either too large or too small, unless, as previously remarked, you live near at hand, and can catch it at its best. A common belief in regard to loch-fishing is, that the tyro and the experienced angler have nearly the same chance in fishing, -the one from the stern and the other from the bow of the same boat. Of all the absurd beliefs as to loch-fishing, this is one of the most absurd. Try it. Give the tyro either end of the boat he likes give him a cast of ally flies he may fancy, or even a cast similar to those which a crack may be using and if he catches one for every three the other has, he may consider himself very lucky. Of course

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there are lochs where the fish are not abundant, and a beginner may come across as many as an older fisher but we speak of lochs where there are fish to be caught, and where each has a fair chance. Again, it is said that the boatman has as much to do with catching trout in a loch as the angler. Well, we don't deny that. In an untried loch it is necessary to have the guidance of a good boatman but the same argument holds good as to stream-fishing...

*PEDAGOGY OF SOCIAL*

*SCIENCES* MANGAL, S. K.

2018-01-01 Written in an easy-to-understand style, the text has been thoroughly revised in tune with the spirit and need of the new nomenclature Pedagogy of Social Sciences in place of the old designation Teaching of Social Studies. It reflects on the theoretical knowledge and practical skills required to teach Social Sciences in an effective manner. Introducing new chapters, the second edition of the book mainly focuses on improving the methodological

concepts of the Social Sciences teachers. In doing so, it covers various strategies and devices of teaching Social Sciences, e-learning in Social Sciences, e-learning resources in Social Sciences, and professional growth of the Social Sciences teacher. Besides, the chapters of the previous edition have been updated, with the required information given in various new sections. This book is suitable for a course on 'Pedagogy of Social Sciences' for the students of B.Ed. and M.A. (Education). It can also be used for the in-service teacher education programmes organized by the Central and State education boards. NEW TO THE SECOND EDITION □ In addition to the four new chapters, the book now incorporates several new sections: • Concept and meaning of the term Social Sciences; distinguishing the subject Social Sciences from Natural Sciences and the subject Social Studies; justification for using the term teaching/pedagogy of Social Sciences in place of

teaching/pedagogy of Social Studies (Chapter 1) • Bloom's revised taxonomy, 2001 (Chapter 4) • Views of NCF and Focus Group (NCERT) about curriculum at the various stages of school education (Chapter 5) • Survey method and cooperative learning method for the teaching of Social Sciences (Chapter 7) • Reference books in Social Sciences (Chapter 9) • Atlases, newspapers, digital audio recorders and players and documentaries as instructional material or teaching aids (Chapter 11) • Question banks, grading system, open book examinations and use of rubrics as the means and ways for improving the evaluation programmes in Social Sciences (Chapter 23) □ Also, the chapter on 'Relationship of Social Studies with other Subjects' has been replaced with a more comprehensive and detailed chapter on 'Correlation in Social Sciences' (Chapter 6). KEY FEATURES □ Chapter-end summary and study questions to help readers review the important topics

and drill the concept discussed, respectively. □ Numerous figures and tables to facilitate easy understanding of the concepts. □ References and Suggested Readings to provide scope for further reading.

### **Social Science Learning in Schools** Poonam Batra

2010-03-11 Social Science Learning in Schools: Perspective and Challenges locates the teaching and learning of social science within the larger perspective and aims of education. It emphasizes the need to take the teaching of social science beyond the confines of contemporary ideological debates, into the realm of pedagogical theory. It presents critical perspectives on curriculum design, textbook development and social science pedagogy. Discussions on pedagogy are situated in analyses of Eklayva's social science textbooks which were in use for over 15 years in government schools in Madhya Pradesh. The book explores the integral role of the teacher, importance of textbooks, and

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methods of social science enquiry in school teaching-learning. It interrogates integrated approaches to social science education, and notions of nationalism and identity. The book will serve as a seminal social science text for Indian elementary teacher education programmes. University departments of education, research institutions, NGOs and development organisations working in education, literacy and child development will find it an invaluable elementary education resource.

International Relations Nirmal Jindal 2020-10-14 An engaging textbook that explores the multidisciplinary aspects of international relations from divergent perspectives, including the non-western standpoint.

The Tragical History of the Life and Death of Doctor Faustus Christopher Marlowe 1997-01-01

**BUSINESS ENVIRONMENT**  
VEENA KESHAV PAILWAR 2014-01-16 Designed primarily as a text for undergraduate and postgraduate students of

management and commerce, this comprehensive and well-organized book equips the readers with the knowledge to analyze the domestic and global business environment. The focus of the book is on the assessment of the evolving business scenario using analytical underpinnings and latest data. This book clearly brings out the implications of changes in socio-economic and legal environment of business, and covers business environment by tracking changes in national income, inflation, fiscal deficit, money supply, exchange rate, balance of payment and many other economic variables. Besides, it briefs on legal aspects, deliberates on demographic changes and changes in technical and natural environment of business. Besides students, practising managers and policy makers will also find the book as a useful reference. Key Features

- Illustrations using latest data (upto June 2013)
- Boxes containing numerical illustrations and technical

details • Cases depicting Indian Business Environment and providing glimpses of evolving global business environment • Review questions, numerical problems and case analysis Companion Website: This text is supported by the companion website: [www.phindia.com/veenapailwar/](http://www.phindia.com/veenapailwar/) containing useful resources for the teachers and study aids for the students. Instructors' Resources: To support the teaching efforts the website contains—Answers to the end of the chapter Numerical Problems with explanation; More than 1000 crisp, clear and colourful PowerPoint Slides; and more than 1000 Multiple Choice Questions. Students' Resources: To strengthen the understanding of the students on the subject the website resources comprise—Interactive Multiple Choice Questions and hints for solving chapter-end Numerical Problems.

The Journey for Inclusive Education in the Indian Sub-Continent Mithu Alur

2009-09-11 Despite national

and international commitments to Education for All, and the Millennium Development Goals to assure universal primary education by 2015, over 90% of children with disabilities remain excluded from regular education in countries of the south. This book describes a three decade-long change initiative in India to enable children with disabilities to move from segregation and exclusion to inclusive education, and draws lessons for confronting global exclusion. It examines the barriers to inclusion of children with disabilities in the Indian sub-continent, estimated at 4% of the population, or 40-50 million children, and implications of the systemic failure within a human rights framework. The book concludes with setting this initiative in a broader context of inclusive education development efforts, and identifies lessons it provides for a global development agenda for inclusive education, including the importance of ensuring strategies that are

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culturally appropriate and  
context-specific.

**Micro-teaching** Robert  
Nelson Bush 1970